

VIISA Course 1 Infants and Toddlers

Agenda

November 2025

Wednesday Nov 12, 2025 VIRTUAL

1:00	Getting Started, Introductions, Course Overview, and Home Study Pre-Course Knowledge Check
1:30	Introduction to Vision Impairment, Impact on Learning, & Vision Development
2:45	15-Minute Break
3:00	Vision Simulation Experience and Discussion
3:45	Working with Families
4:45	Q&A, One-minute Papers
5:00	Dismiss

Thursday Nov 13, 2025 IN PERSON

8:00	Arrival and Coffee Hour
8:15	Review One-minute Papers
8:30	Vision Conditions and Accommodations
9:45	Clinical Vision Assessment (Medical)
10:15	15-Minute Break
10:30	Functional Vision Assessment (Educational)
11:30	Practices in Early Intervention
12:30	Working Lunch: Cultural Competency
1:00	Vision Programming (Strategies, Materials, Modifications)
2:30	15- Minute Break
2:45	PT/OT/Vision Connection
4:15	One-minute Papers
4:30	Dismiss

Friday CVI DAY Nov14 IN PERSON

8:15	Review One-minute Papers
8:30	Overview Cortical Visual Impairment (CVI)
10:30	15-Minute Break
10:45	Interventions for CVI
12:15	Working Lunch: Sensory Simulation
1:15	CVI Protocol and Screening
2:30	15- Minute Break
2:45	Plan for VIISA Session 2
3:15	Dismiss

Color Code: Maintenance | Session | Break | Activity

Wednesday, 11/19/2025 VIRTUAL

1:00	Getting Started, Introductions, & Assignment Discussion
1:30	Use of Touch for Children with Visual Impairments –
2:15	Early O&M –
3:00	Make and Take Texture Boards
3:30	Importance of Childcare Routines & Attachment –
	Transition from Home to EI –
4:15	One Minute Paper-Ddismiss

Thursday, 11/20/2025 IN PERSON

8:15	Review One-minute Papers
8:30	Listening Skills
	Early Language of BVI –
10:00	Break
10:15	Active Learning & Cognition and Play–
11:45	Lunch
12:30	Early Literacy Experiences & Book-Making Activity
2:00	Sensory Center Practical Activities
2:30	Break
2:45	Sensory Processing Disorders
4:15	One-minute Papers
4:30	Dismiss

Friday, 11/21/2025 IN PERSON

8:15	Review One-minute Papers
8:30	Dual-Sensory Loss/DeafBlindness 101
9:15	Serving Children with Multiple Disabilities
10:00	Break
10:15	Small Group Work on Serving Multiple Disabilities and Sharing
11:45	Lunch-
12:30	Ropes Course simulation
1:00	Planning/Incorporating Goals & Interventions in the Daily Routine & Child Application Activity –
2:30	Break
2:45	Post-Course Knowledge Check, Course Survey, and Wrap-up
3:00	Tour of the School-
3:30	Dismiss

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